

Editing vs. Proofreading

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An example of a proofread document using a system of acronyms to identify errors:

The organized the developmental science with the consideration of the development of major theory models. They pointed out there are five theory models. My opinion is that the ideas about the main issues in the field, such as the issue of nature versus nurture, continuity versus discontinuity, unidirectionality versus non- or multidirectionality of temporal progression, can be the criteria to lump the theories. For example, though organisms and the psychodynamic tradition are different in their research questions, with one emphasizing the cognitive development and another stressing the motional development, both of them are characterized as qualitative than quantitative, discontinuity than continuity. I think these two models can be combined in this sense.

Comment: SP

Comment: AE

Comment: WCP

Comment: WCD

Comment: EW

Comment: WW

Comment: POV

Comment: UW

Comment: P

Comment: WCD

Comment: WCD, WW

Comment: CO These things do not have research questions, study of them do.

Comment: EA

Comment: EA

Comment: SP, WW?

Comment: MW

Comment: WW, MW

Comment: POV

Comment: PR

An example of an edited document using Microsoft Word® Review and including corrections, revisions and suggestions:

ABSTRACT

This ~~research~~ proposes an innovative approach ~~for reviewing~~ 52 case studies conducted at a Taiwan university. ~~Evaluation of the case studies'~~ quality is the ultimate goal of this ~~study~~. The roles played by the cases are first clarified, followed by a discussion of the formation of the cases by the study methods. Then, by ~~adopting~~ the perspectives of information management (IM), three study methods ~~types: algorithm in information systems, IM practice and service, and evaluation of IM systems and technology, are~~ applied ~~to 15 specifically selected IM-related case studies~~. The selected case studies also ~~delineate~~ the processes of conducting IM-related research activities in two directions ~~resulting in a determination of the~~ quality of the selected case studies. Finally, this ~~study~~ ~~concludes~~ with expectations ~~for appropriately including~~ other perspectives in the field of case-based research.

Comment: This paragraph has some severe difficulties. In particular, you need to define some terms. What does case study quality mean? What do you mean by perspectives? Should you identify the "two directions." This abstract does not give a clear idea of what is coming.

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Comment: I have had to change this sentence completely in order to make sense of it. It was so confused. I may have guessed incorrectly. I am not sure if the three methods arose from adopting of perspectives or if the methods are applied. Is this sentence a methodology or a result. It makes a big difference. If the former then my interpretation is correct, I think. If the latter, then I am incorrect.

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Deleted: the IM-related case studies are uncovered when 15 of the case studies specifically selected: Algorithm in information systems, IM practice and service, and evaluation of IM systems and technology

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Comment: Again, I am really guessing.